Iron deficiency anemia (IDA) in preschool children of district Dir Lower Khyber Pakhtoonkhwa Pakistan

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Abstract
Iron deficiency anemia is a serious public health problem affecting psychological and physical development, behavior and work performance. Infants, preschool children, school age children and women of child bearing age are at greatest risk of developing iron deficiency anemia. A total of 500 preschool were analyzed from various areas of the sample district for the presence of iron deficiency anemia (IDA). The overall incidence of anemia in preschool children was 43.2%. The prevalence of anemia was 43.6% in females and 42.8% in males. A high percentage of anemia was observed in children of 1-2 years age (50.4%) followed by children of 3-4 years age (42.2%). The incidence of anemia in preschool children was 55.4% in lower class, 37.8% in middle class and 32.3% in upper class. Out of 216 anemic preschool children 110 male and 106 female children possessed anemia. Among male children 22.6% possess mild anemia, 20.3% have moderate anemia and 7.8% were severely anemic while among female children, 20.8% are mild anemic, 18.9% were moderately anemic and 9.2% were severely anemic. A highest prevalence of anemia exists in children of illiterate parents followed by children of Matric, Bachelor and Master level parents. The incidence of anemia is 57.5%, 44.6%, 37.2% and 34.1% in children of illiterate, Matriculate, Bachelor and Master Level parents respectively. Low parental education, low socioeconomic status of the parents and poverty are the major contributing factors for iron deficiency anemia (IDA). The aim of the present survey was to find out the Iron deficiency anemia (IDA) and its association with the children’s gender and parental socioeconomic and educational status in preschool children of district Dir lower Khyber Pakhtunkhwa Pakistan.

Keywords: IDA; Parental education; Psychological development; Socioeconomic status
most important element on the earth. The iron store in foetus occurs during 6-9 months of pregnancy. The content of iron is directly proportional to the body mass, thus children with low birth weight have deficiency of iron. So it is important to monitor the iron status during pregnancy [2]. Neural development occurs rapidly during first year of life and iron is necessary at this stage for neurogenesis and cell differentiation in different parts of the brain [3]. The absorption of iron depends on the quantity of iron, the composition of diet, the behavior of mucosa of upper small intestine where two basic factors are responsible for the absorption of iron i.e the body iron stores and the rate of erythropoises [4]. The absorption of iron is dependent on the nature of iron complex and enhancing (facilitating) and inhibitory factors. The enhancing factors include ascorbic acids, sugars (fructose), lysine, cysteine, histidine (amino acids), citric acids and succinic acids and all kinds of meat. The inhibitory factors are phytates, phenolic compounds (flavonoids), phenolic acids, polyphenols, tannins and calcium and phosphate salts. Iron present in meat and meat products form about 5-10% of the daily iron intake in most of the industrialized countries while the haem iron content is negligible in developing countries. The average absorption of haem iron in meat containing foods is about 25%. Calcium is the only dietary factor which negatively influences the absorption of haemiron [5]. Nonhaem iron is the basic form of dietary iron. Nonhaem iron is in the form of ferric complex and is found in cereals, vegetables, pulses, beans and fruits. It partially reduces to ferrous form during digestion. The ferric form of iron is reduced to ferrous form, which is more soluble and is easily absorbed and thus acts as a best enhancer [6]. The heme form is present in foods of animal origin (hemoglobin, myoglobin etc.) Vegetables possess non-heme iron. The iron rich foods such as beans have low bioavailability due to the presence of phytates fibers while meat has low iron content but high bioavailability. The milk of mothers and cow possesses the same amount of iron, but the milk of mothers has greater bioavailability than the milk of cow. The lower bioavailability of cow’s milk is because of the presence of calcium and phosphate salts content [7]. The major dietary risk factors in children of developing countries are deficiency of iron, folic acids, vitamin A, vitamin B6, vitamin B12 and copper. Anemia is also associated with the deficiency of vitamin A, riboflavin and protein [8]. Absorption of iron is related to the needs of the body. If the iron reserve is enough in the body, then iron absorption is inhibited and if the iron quantity is low then its absorption is greatly increased. The requirement of iron is related to the age, so its absorption is also linked with the age of the individual. One year old infants have more rate of iron absorption than individuals of other age groups [9]. The reserve iron is the main source of iron for new born and plays a vital role during pregnancy. The exogenous source of iron is breast milk which can fulfill the requirement of iron up to the age of 6 months [10]. About 750 million children suffer from iron deficiency anemia throughout the world [11]. Iron deficiency cause iron deficiency anemia (IDA) which is more common in developing countries of the world. It is estimated that 700,000 children having 1-2 years age possess iron deficiency and 240,000 suffers from ID [12]. Anemia is linked with poverty, improper sanitation and high rate of diseases in children. In developing countries 43% preschool children possess iron deficiency anemia [13]. The high prevalence of iron deficiency anemia in these populations is because of excessive use of cow’s milk, evaporated milk, prolonged stoppage of breast feeding, Helicobacter pylori infection, low socioeconomic conditions, low body
weight at the time of birth and use of cow’s milk before the age of one year [11]. One out of four peoples, especially the pregnant women and preschool children, possess anemia worldwide. The unwanted effects of IDA are the changed psychomotor development and cognitive function, reduced growth rate, reduced school performance, weak immune system, low resistance to various infections, increased body tension and fatigue. In children under the age of 2 years, the effect of IDA on the psychomotor development and cognitive function is irreversible despite of proper therapy [14]. The estimated median productivity loss due IDA is about 4.05% of gross domestic product (GDP) [15]. A strong relation exists between a child’s health and parent’s education status [3].

The socioeconomic status is an important determinant of anemia. The children belonging to poor families have more chances of developing anemia as compared to those children who live in rich families. Poverty and poor sanitation are linked to low income and increase the risks of developing anemia in children [16]. The girls with high income possess lower anemia and utilize more iron and vitamins. There is a decreasing trend in anemia prevalence as household income increases and there is a relationship between household income and serum hemoglobin and ferritin levels [17]. The level of parent’s education is also an important factor for children anemia. The educated parents have more earning opportunities through well paid jobs and generally adopt healthy dietary behaviors. In Brazil the mean hemoglobin level in children of secondary school level mothers was 11.5g/dl, 11.2g/dl for mothers with 5-8 years education, 10.8g/dl for mothers with less than 4 years education [16]. In Palestine the incidence of anemia was higher in children of non-educated mothers [18].

The high incidence of anemia is associated with low level of education even in developed countries [19]. The prevalence of anemia has got more attention in preschool children and women of child-bearing age [20]. The enzymes required for the formation, functioning and destruction of certain neurotransmitters are also affected by iron deficiency and thus decrease mental capabilities [21]. High prevalence of ID in infants is alarming because it produces negative impact on their short term and long term health status. In short term it will reduce their ability to combat acute infections and will negatively affect their mental development and physical growth while in the long term it will cause short stature, poor school performance and lower capacity for physical work [22].

IDA is highest in cost of treatment after tuberculosis throughout the world. Deficient diet during conception, infancy and childhood badly affects the mental development and learning capabilities and imposes a burden on country’s expenditures in education, health, productivity and development sectors. The undernourished children are more vulnerable to various diseases and death. Pakistan is a potential victim of diseases due to micronutrient deficiencies which has caused a huge loss of GDP. Approximately 3 billion US dollars are spent annually for the treatment of diseases caused by micronutrient deficiencies. A full fledged and timely micronutrient intervention can reduce this cost to 83 million USS. More careful approaches are required during pregnancy and early years of life to reduce economic and health loses caused by malnutrition in Pakistan [23].

The present survey was conducted in district Dir lower to investigate the presence of iron deficiency anemia in preschool children. This study will provide a base for the study of iron deficiency anemia in the whole Khyber Pakhtunkhwa.
Materials and methods
Selection of site
Keeping in view the low socioeconomic conditions and low literacy rate, District Dir lower was selected as a site for data collection. The whole District was divided into five clusters i.e Jandool, Timergara, Lal qillah, Talash and Adenzai for data collection. 100 samples of preschool children (Male/Female) were collected from each cluster. Thus a total of 500 preschool children (1-5 years) were studied for IDA.

Designing of questionnaire
A questionnaire was designed which included information about the age, gender, social class, parent’s profession and educational status. The questionnaires were distributed among parents. Some other research methods like clinical observation and interviews of the children were also conducted.

Sample collection
The blood samples (3 ml) were collected from the anticubital vein of the children by means of simple syringes and Butterfly tubes in EDTA tubes and were immediately transported to laboratory for analysis.

Laboratory tests
The hemoglobin (Hb), hematocrit (Hct), MCHC (mean corpuscular hemoglobin concentration), red blood cells (RBCs) count, white blood cells (WBCs) count and platelet count were found out with the help of hematological analyzer model Sysmex Kx-21 (Made by: Sysmex Corporation)

Results
A total of 500 preschool children (1-5 years) belonging to both sexes (Males and Females) were tested clinically for the presence of iron deficiency anemia (IDA) from different areas of district Dir lower Khyber Pakhtunkhwa.

Gender wise anemia in preschool children of different areas was as under: In Jandool 35.8% males and 60.6% females possessed anemia. In Timergara, 36.5% males and 45.9% females were found anemic. In Lal qillah, 51.1% males and 43.8% females were found to be anemic. From Talash 48.9% males and 37.7% females were found anemic. In Adenzai 48.6% males and 38.0% females were found anemic. The overall incidence of anemia in males was 42.8% and in females was 43.6%. Higher incidence (60.6%) was found in females of Jandool and lower incidence (35.8%) was found in males of Jandool (Table 1). According to the parents socio economic status, the following results were obtained. Among 193 children from lower class, 107 (55.4%) were anemic and 86 (44.5%) were normal. From middle class, 177 children were observed, out of them 67 (37.8%) were found anemic and 110 (62.1%) were normal. Similarly 130 children were analyzed from upper class, out of which 42 (32.3%) were anemic and 88 (67.6%) were found to be normal. Thus highest prevalence was found in lower class (55.4%) followed by middle class (37.8%) and then by upper class (32.3%) (Table 2).

The educational status of parents was classified into four categories i.e Illiterate, Matric, Bachelor and Master. Total of 120 children of illiterate parents were studied, out of which 69 (57.5%) were anemic and 51 (42.5%) were normal. Among 130 children of matriculated parents, 58 (44.6%) children possessed IDA and 72 (55.3%) were normal. 129 children of Bachelor level parents were observed, 48 (37.2%) out of them were anemic and 81 (62.7%) were declared as normal. Similarly 121 children of master level parents were tested for IDA, 41 (34.1%) children possessed anemia and 80 (66.1%) were normal. Thus the incidence of anemia was high (57.5%) in children of illiterate parents followed by children of matriculates (44.6%), Bachelors (37.2%) and Master level parents (34.1%) (Table 3).

Discussion
Iron is the most important element which occurs in bivalent ferrous form (Fe²⁺) and
trivalent ferric form (Fe$^{3+}$) in the earth. Iron is an important mineral in neural processes like myelination, neurotransmitter production and metabolism [24]. The iron stores infoetus occurs in third trimester of pregnancy. The content of iron is directly proportional to the body mass, thus children with low birth weight have deficiency of iron. So it is important to monitor the iron status during pregnancy [2]. Neural development occur rapidly during first year of life and iron is necessary at this stage for neurogenesis and cell differentiation in different parts of the brain [3]. Iron deficiency anemia (IDA) is a serious public health problem. IDA affects psychological and physical development, behavior and working capacity. IDA affects more than 700 million peoples worldwide. Infants, preschool children, adolescents and females of child bearing age are the most vulnerable groups for developing iron deficiency anemia [25].

Table 1. Gender wise distribution of Anemia (IDA) in preschool children (1-5 years) of district Dir Lower

<table>
<thead>
<tr>
<th>Area</th>
<th>Gender</th>
<th>No. of Tested Children</th>
<th>Normal Children N (%)</th>
<th>Anemic Children N (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jandool</td>
<td>Male</td>
<td>67</td>
<td>43 (64.1)</td>
<td>24 (35.8)</td>
</tr>
<tr>
<td></td>
<td>Female</td>
<td>33</td>
<td>13 (39.3)</td>
<td>20 (60.6)</td>
</tr>
<tr>
<td>Timergara</td>
<td>Male</td>
<td>63</td>
<td>40 (63.4)</td>
<td>23 (36.5)</td>
</tr>
<tr>
<td></td>
<td>Female</td>
<td>37</td>
<td>20 (54.0)</td>
<td>17 (45.9)</td>
</tr>
<tr>
<td>Lal qilla</td>
<td>Male</td>
<td>43</td>
<td>20 (47.6)</td>
<td>22 (52.3)</td>
</tr>
<tr>
<td></td>
<td>Female</td>
<td>57</td>
<td>33 (56.8)</td>
<td>25 (43.1)</td>
</tr>
<tr>
<td>Talash</td>
<td>Male</td>
<td>47</td>
<td>24 (51.0)</td>
<td>23 (48.9)</td>
</tr>
<tr>
<td></td>
<td>Female</td>
<td>53</td>
<td>33 (62.2)</td>
<td>20 (37.7)</td>
</tr>
<tr>
<td>Adenzai</td>
<td>Male</td>
<td>37</td>
<td>20 (51.2)</td>
<td>18 (48.6)</td>
</tr>
<tr>
<td></td>
<td>Female</td>
<td>63</td>
<td>38 (62.2)</td>
<td>24 (38.0)</td>
</tr>
<tr>
<td>Total</td>
<td>Male</td>
<td>257</td>
<td>147 (57.1)</td>
<td>110 (42.8)</td>
</tr>
<tr>
<td></td>
<td>Female</td>
<td>243</td>
<td>137 (56.3)</td>
<td>106 (43.6)</td>
</tr>
</tbody>
</table>

Table 2. Percentage of anemia (IDA) in preschool children (1-5 years) according to socio economic status of parents

<table>
<thead>
<tr>
<th>Economic status</th>
<th>No of children tested Children</th>
<th>Normal Children N (%)</th>
<th>Anemic Children N (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lower class</td>
<td>198</td>
<td>86 (44.5)</td>
<td>107 (55.4)</td>
</tr>
<tr>
<td>Middle class</td>
<td>177</td>
<td>110 (62.1)</td>
<td>67 (37.8)</td>
</tr>
<tr>
<td>Upper class</td>
<td>130</td>
<td>88 (67.6)</td>
<td>42 (32.3)</td>
</tr>
<tr>
<td>Total</td>
<td>500</td>
<td>284 (56.8)</td>
<td>216 (43.2)</td>
</tr>
</tbody>
</table>

Table 3. Prevalence of IDA in preschool children in relation to parent’s educational status

<table>
<thead>
<tr>
<th>Parents education</th>
<th>No. of children tested</th>
<th>No. and % of normal children N (%)</th>
<th>No. and % of anemic children N (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Illiterate</td>
<td>120</td>
<td>51 (42.5)</td>
<td>69 (57.5)</td>
</tr>
<tr>
<td>Matric</td>
<td>130</td>
<td>72 (55.3)</td>
<td>58 (44.6)</td>
</tr>
<tr>
<td>Bachelor</td>
<td>129</td>
<td>81 (62.70)</td>
<td>48 (37.2)</td>
</tr>
<tr>
<td>Master</td>
<td>121</td>
<td>80 (66.1)</td>
<td>41 (34.1)</td>
</tr>
<tr>
<td>Total</td>
<td>500</td>
<td>284(56.8)</td>
<td>216(43.2)</td>
</tr>
</tbody>
</table>
The present survey was based on 500 preschool children (1-5 years) of both sexes (Males and Females). This survey was conducted in various areas of district Dir lower, like Jandool, Timergara, Lal Qillah, Talash and Adenzai. Out of 500 preschool children 216 were found anemic. Thus the incidence of anemia was 43.2%. This is considered as a high percentage. The main reason behind this high incidence is that the children couldn’t get the required nutritional diet due to various reasons. The incidence of anemia in various areas of district Dir lower was different in males and females. The prevalence of IDA was high in females (43.6%) than males (42.8%). In present survey, the incidence of anemia was high (50.4%) in children of 1-2 years of age followed by children of 3-4 years (42.2%), then by 2-3 years (40.7%) and finally by children of 4-5 years age (40.1%). The children of lower class parents have high incidence of anemia (55.4%) followed by middle class (37.8%) and then by upper class (32.3%). A high prevalence (55.8%) of anemia was found in lower class children followed by children of middle class (32.2%) and upper class (17%) [3]. The prevalence of anemia is high (60%) in children of labours followed by children of employees (37.5%) and then by children of business class parents (25%). The incidence of anemia is high (57.5%) in children illiterate parents and low (34.1%) in children of master level parents. Similarly the percentage was 44.6% in children of matric level parents and 37.2% in children of Bachelor level parents. The rate of anemia in low maternal education group was 14.9% and 7.8% in high maternal education group in Korea. The children of more educated mothers had increased knowledge about health and nutrition which leads to the consumption of quality diet by children [26]. The mean Hb level of Brazilian children, whose mothers had completed 9 years schooling, was 11.5g/dl, for mothers with 5-8 years schooling it was 11.2g/dl and 10.8g/dl for mothers with less than 4 years of schooling [16]. The low literacy rate is associated with high risk of anemia even in developed countries [19]. The incidence of anemia in various areas of district Dir lower is different in different sexes (males and females). The prevalence of IDA is high in females (42.9%) than males (40.5%). The prevalence of anemia was high in females (38.9%) than boys (31%) in district Karak [2]. The prevalence of anemia in present survey is high (47%) in children of lower class followed by middle class (39.3%) and upper class (38%). The incidence of anemia in lower class children of district Karak was 55.8%, middle class 32.2% and upper class was 17% [2].

**Conclusion**

The present survey shows that IDA is the most important nutritional deficiency which badly affects the children. Several factors are responsible for the development of IDA in children. These factors include poverty, malnutrition, illiteracy, parent’s profession and lack of proper policies and legislation. Parental education is one of the most important contributors to socioeconomic status and is important in reducing the risk of IDA and in increasing the children’s consumption of animal source foods. The presence of iron deficiency in district Dir is inversely affected by the level of parental education and adherence to the iron supplementation.

**Authors’ contributions**

Conceived and designed the experiments: M Zahid, Performed the experiments: AU Rahman, Analyzed the data: A Ali, Contributed materials/ analysis/ tools: M Zahid & AU Rahman, Wrote the paper: M Zahid & AU Rahman.

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